

LIFE/work balance



#LIFEworkbalance

We have started a #LIFEworkbalance campaign and we need your help to complete our LIFE/work balance survey.

We hope to publish the results soon, so please give 15 minutes of your time to help us get a true picture of school life.

Want to be a part of this campaign? Take the [survey](#) on our website and share it with your colleagues!

Year 1 – Summer Block 1 – Singular and Plural – Adding ‘s’ or ‘es’

About This Resource:

This PowerPoint has been designed to support your teaching of this small step. It includes a starter activity and an example of each question from the Varied Fluency and Application and Reasoning resources also provided in this pack. You can choose to work through all examples provided or a selection of them depending on the needs of your class.

National Curriculum Objectives:

English Year 1: (1G6.3) [Regular plural noun suffixes –s or –es \[for example, dog, dogs; wish, wishes\], including the effects of these suffixes on the meaning of the noun](#)

Terminology for pupils:

- (1G6.3) [singular](#)
- (1G6.3) [plural](#)

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

Year 1 – Summer Block 2 – Singular and Plural – Adding 's' or 'es'

Notes and Guidance:

- Children should now have an understanding of the difference between singular and plural nouns, and that most plural nouns are formed by adding 's'. They should also now be familiar that all singular nouns ending in -s, -x, -z, -sh, -ch, or -ss must add 'es' to the end of the word to form the plural, instead of 's'.
- In this step children will practice using the two plural forms in their writing.
- Children will be able to select the correct plural form of nouns according to the rules and exceptions they have learnt.
- They will be able to complete sentences writing the correct plural form of nouns.
- By the end of this block, children should be able to identify between singular and plural nouns as well as correct and incorrect plural nouns.

Focused Questions

- Select the correct ending for the noun to make it plural.
- Is this plural noun correct? Explain your answer.
- Complete the sentence using a singular or plural noun and/or a correctly formed plural noun.

Step 5: Adding 's' or 'es'

Introduction

Sort the words into the table.

| singular | plural |
|----------|--------|
| | |

watch

dish

kiss

face

kisses

boot

faces

watches

dishes

boots

Introduction

Sort the words into the table.

| singular | plural |
|----------|---------|
| watch | watches |
| boot | boots |
| dish | dishes |
| face | faces |
| kiss | kisses |

Varied Fluency 1

Sort the words into the table.

| add 's' | add 'es' |
|---------|----------|
| | |

lake

gas

bunch

dress

hand

sweet

Varied Fluency 1

Sort the words into the table.

| add 's' | add 'es' |
|---------|----------|
| lake | dress |
| hand | gas |
| sweet | bunch |

Varied Fluency 2

Match the pictures to the correct words.

chips

churchs



churches

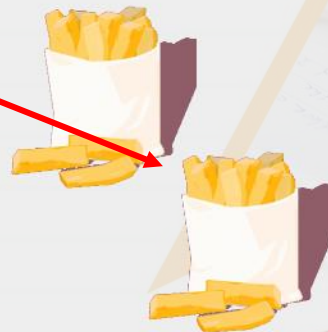
chip

Varied Fluency 2

Match the pictures to the correct words.

chips

churchs



churches

chip

Varied Fluency 3

Match the nouns to the correct plural spelling.

watch

watches

watches

tile

tiles

tilees

paint

paints

paintes

Varied Fluency 3

Match the nouns to the correct plural spelling.

watch

watches

watches

tile

tiles

tilees




paint

paints

paintes




Application 1

Complete the table.

| | singular | plural |
|--|----------|--------|
|  | clock | |
|  | watch | |
|  | kite | |

Application 1

Complete the table.

| | singular | plural |
|--|----------|----------------|
|  | clock | clocks |
|  | watch | watches |
|  | kite | kites |

Application 2

Use the word bank to complete the sentence.

match



flame



Do not touch _____ or _____!

Application 2

Use the word bank to complete the sentence.

match



flame



Do not touch matches or flames !

Reasoning 1

This is Arjun's spelling test. Is he correct?

1. houses

2. torchs

3. doors

4. glasses

Explain your answer.

Reasoning 1

This is Arjun's spelling test. Is he correct?

1. houses

2. torchs

3. doors

4. glasses

Explain your answer.

Arjun is not correct because

Reasoning 1

This is Arjun's spelling test. Is he correct?

| | |
|------------|---|
| 1. houses | ✓ |
| 2. torchs | ✗ |
| 3. doors | ✓ |
| 4. glasses | ✓ |

Explain your answer.

Arjun is not correct because he should have added 'es' to torch because it ends with 'ch'